

Schedule

Plant Genetic Resources (3502-470)

26 May 2025

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Note: The schedule is subject to changes!

Date	Day	Time	Topic	Room	Lecturer
03-04-2025	Thu	08-10	Introduction	S09	Schmid
07-04-2025	Mon	08-10	Genetic diversity	S09	Schmid
07-04-2025	Mon		<i>No class</i>		
10-04-2025	Thu	08-10	Genomic variation: Genotyping and sequencing	S09	Daware
14-04-2025	Mon	08-10	Phylogenetic analysis	S09	Daware

Date	Day	Time	Topic	Room	Lecturer
14-04-2025	Mon	14-18	Computer lab: Data preparation, Genetic diversity, Phylogenetics	PC3	Daware
17-04-2025	Thu	08-10	Biodiversity & Crop diversity and systematics	S09	Schmid
21-04-2025	Mon		<i>Easter Monday - No class</i>		
24-04-2025	Thu	08-10	Crop domestication	S09	Daware
28-04-2025	Mon	08-10	Population structure & Gene flow	S09	Daware
28-04-2025	Mon	14-18	Computer lab	PC3	Daware
01-05-2025	Thu		<i>Public holiday - No class</i>		
05-05-2025	Mon	08-10	Coalescent Theory	S09	Schmid
05-05-2025	Mon	14-18	Tests of selection / Computer lab	PC3	Schmid
08-05-2025	Thu	08-10	Genetics of crop evolution	S09	Daware
12-05-2025	Mon	08-10	History of PGR, Legislation for PGR	S09	Schmid
12-05-2025	Mon	14-18	Demographic analysis / Computer lab	PC3	Schmid
15-05-2025	Thu	08-10	Conservation of plant genetic resources	S09	Daware
19-05-2025	Mon	08-10	Core collections	PC3	Daware
19-05-2025	Mon	14-18	Allele mining in PGR / Computer lab	S09	Schmid
22-05-2025	Thu	08-10	Genetic mapping of useful alleles	S09	Daware
26-05-2025	Mon	08-10	Analysis of phenotypic diversity	S09	Schmid

Date	Day	Time	Topic	Room	Lecturer
26-05-2025	Mon	14-18	Genetic resources in plant breeding / Computer lab	PC3	Schmid
29-05-2025	Thu		<i>Ascension day - No class</i>		
02-06-2025	Mon	08-10	Genetic resources in plant breeding - II / Data analysis project	S09	Schmid
11-06-2025	Wed		Excursion during Pentecost break: 11-13 June		
11-07-2025	Fri	23:55	Deadline submission of data analysis report		
17-07-2025	Thu	08-10	Written exam (Exam period 1)	S09	
22-09-2025	Mon	14-16	Written exam (Exam period 2)	S09	

Course organisation

- Syllabus: [HTML](#)
- Computer labs:
 - The computer labs will take place in PC Room 3 where we have access to windows PCs. You can either work with them or bring your own laptop.
 - We will use R and Rstudio for the computer exercises. If you want to install R and Rstudio on your own computer: [R download](#) and [R studio](#)
 - We will work with the same data set for many of the computer exercises. To avoid having to prepare the data each time, we will do it only once using these [instructions](#) and save the prepared data. You will need the following data files: [genetic data](#), [list](#) with teosinte samples, [list](#) with landraces, and [list](#) with improved varieties. If you encounter any problems you can also download the prepared data [here](#).
- Data analysis project: **To be added**

Topics

1 Introduction and motivation

- [Slides](#) | [Lecture notes](#)
- Video: [Introduction](#) (30 min)

2 Genetic diversity

- [Slides](#) | [Lecture notes](#)
- Videos: [1-Types of genetic diversity](#) (22 min) [2-Diversity in PGR](#) (14 min) [3-Measuring diversity](#) (18 min) [4-DNA sequence diversity](#) (18 min) [5-Complex diversity](#) (10 min)
- [In class exercise](#)
- Computer lab:
 - Data preparation: [HTML](#) | [Markdown](#)
 - Analysis of genetic diversity: [HTML](#) | [Markdown](#)

3 Genomic variation: Genotyping and sequencing

- [Slides](#) | [Lecture notes](#)
- Videos: [1-Genetic variation and genotyping](#) (21 min) [2-Sequencing](#) (19 min) [3-Bioinformatics](#) (15 min)
- [In class exercise](#)
- Computer lab: No computerlab for this topic

Additional reading materials:

- *A field guide to whole-genome sequencing, assembly and annotation* by [R Eckblom](#) and [JBW Wolf](#) (2014)

4 Phylogenetic analysis

- [Slides](#) | [Lecture notes](#)
- Video: [1-Key concepts](#) (14 min) [2-Phylogenetic trees](#) (14 min) [3-Methods tree construction](#) (8 min) [4-UPGMA clustering](#) (10 min) [5-Further methods and PGR examples](#) (20 min)
- [In class exercise](#)
- Computer lab: [HTML](#) | [Markdown](#)

5 Biodiversity

- [Slides](#) | [Lecture notes](#)
- Video: [1-Introduction](#) (19 min) [2-Economic value](#) (5 min) [3-Agrobiodiversity](#) (13 min) [4-Changes in biodiversity](#) (10 min)
- [In class exercises](#)

6 Crop diversity and systematics

- [Slides](#) | [Lecture notes](#)
- Video: [1-Plant phylogeny](#) (15 min) [2-Plant architecture](#) (20 min) [3-Crop phylogeny](#) (17 min)
- [In class exercise](#)

7 Crop domestication

- [Slides](#) | [Lecture notes](#)
- Videos: [1-History](#) (21 min) [2-Centres](#) (23 min) [3-Old-World](#) (17 min)
- [In class discussion](#)

8 Population structure

- [Slides](#) | [Lecture notes](#) | 3-D PCA of Amaranth domestication: [HTML](#) (loading may take a while)
- Videos: [1-Introduction and phylogeny](#) (10 min) [2-PCA](#) (14 min) [3-Modelbased inference](#) (20 min)
- [In class exercise](#):
- Computer lab: [HTML](#) | [Markdown](#)

9 Gene flow and reticulate evolution

- [Slides](#) | [Lecture notes](#)
- Videos: [1-Introduction](#) (19 min) [2-Reticulate evolution](#) (9 min) [3-Examples](#) (28 min)
- [In class discussion](#)

10 Coalescent theory

- [Slides](#) | [Lecture notes](#)
- Videos: [1-Theory and genealogies](#) (24 min) [2-Mutations](#) (22 min) [3-Demography and applications](#) (26 min)
- Computer lab: [HTML](#) | [Markdown](#)

11 Tests of selection

- [Slides](#) | [Lecture notes](#)
- Videos: [1-Introduction](#) (20 min) [2-Concepts](#) (13 min) [3-Selection tests](#) (25 min)
- Computer lab: [HTML](#) | [Markdown](#)

12 Genetics of crop evolution

- [Slides](#) | [Lecture notes](#)
- Videos: [1-Domestication syndrome](#) (15 min) [2-Genetics of maize domestication](#) (15 min) [3-Molecular genetics of teosinte branched 1](#) (24 min)
- [In class discussion](#) (only questions 1 to 4).

13 Demographic analysis of crop evolution

- [Slides](#) | [Lecture notes](#)
- Videos: [1-Introduction](#) (19 min) [2-Selection at tb1](#) (20 min) [3-Genome-wide selection detection](#) (11 min)
- [In class discussion](#) (only questions 5 to 8).

14 History of plant genetic resources

- [Slides](#) | [Lecture notes](#)
- Videos: [1-Introduction](#) (10 min) [2-World-changing plants](#) (14 min) [3-Collection expeditions](#) (29 min) [4-German genebank history](#) (5 min) [5-International developments](#) (20 min)

15 International legislation for plant genetic resources

- [Slides](#) | [Lecture notes](#)
- Videos: [1-Introduction](#) (20 min) [2-International Treaty](#) (9 min) [3-SMTA](#) (14 min) [4-Nagoya-Protocol](#) (13 min)
- Additional videos: [ABS - Simply explained](#) (5 min) [What is ABS?](#) (2.5 min) [ABS monitoring](#) (6 min)
- In class exercise: [PDF](#)

16 Conservation of plant genetic resources

- [Slides](#) | [Lecture notes](#)
- Videos: [1-Introduction](#) (26 min) [2-Ex situ conservation](#) (17 min) [3-In situ conservation](#) (31 min)
- [In class discussion](#)

17 Core collections

- [Slides](#) | [Lecture notes](#)
- Videos: [1-Background](#) (7 min) [2-Construction of core collections](#) (24 min) [3-Examples](#) (5 min)
- Computer lab: [PDF](#), [data](#)

18 Allele mining in PGR

- [Slides](#) | [Lecture notes](#)
- Videos: [1-Introduction](#) (19 min) [2-FIGS](#) (16 min) [3-Popgen-based allele mining](#) (6 min)
- [In class discussion](#) (part 1)

19 Genetic mapping of useful alleles

- [Slides](#) | [Lecture notes](#)
- Videos: [1-Introduction](#) (16 min) [2-Basic principles](#) (16 min) [3-Methods and caveats](#) (18 min) [4-Genetic mapping in PGR](#) (9 min)
- [In class discussion](#) (part 2)

20 Analysis of phenotypic diversity

- [Lecture notes](#)
- Videos: [1-Background](#) (11 min) [2-Mapping populations](#) (22 min) [3-Phenotyping technologies](#) (24 min)
- Computer lab: [Rmd](#), [dataset](#)

21 Genetic resources in plant breeding

- [Slides](#) | [Lecture notes](#)
- Video: [1-Introduction](#) (12 min) [2-Prebreeding](#) (25 min) [3-Breeding methods](#) (17 min) [4-Genomic selection](#) (45 min) [5-Introgression libraries](#) (9 min) [6-Genetic engineering](#) (8 min) *Note: No video on genome editing, check out the lecture notes*
- [In class discussion](#)

Course literature

- Jack Harlan: Crops and Man (1992) [PDF](#)